

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 9 (04/18/2016 - 05/13/2016)

Science

Assignment

___ Ladybugs

___ Painted Lady Butterflies

Module 1: Physical Sciences: The motion of objects can be observed and measured.

Objective

* Comprehend that a force causes motion.

CA.2013/2/Science: / 2.1.b;

Module 2: Life Sciences: Plants and animals have predictable life cycles.

Assignment

___ Students comprehend the sequential stages of life cycles are different for different animals, such as butterflies, frogs, and mice - CA State Standard 2.2.2.

___ Students comprehend there is variation among individuals of one kind within a population - CA State Standard 2.2.4.

Module 4: Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations.

Assignment

___ Make predictions based on observed patterns and not random guessing - CA State Standard 2.4.1.

___ Write or draw descriptions of a sequence of steps, events, and observations - CA State Standard 2.4.4.

___ Use magnifiers or microscopes to observe and draw descriptions of small objects or small features of objects - CA State Standard 2.4.6.

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Spelling Test (consonant sound /ff/)

___ Spelling Test (digraphs wh and th, antonyms, compound words)

___ Spelling Test (long and short vowels, digraph th, homophones)

___ Spelling Test (Vowel sounds aw, au, augh, or al)

___ The Magic Flute

Module 1: Reading Standards for Literature.

Assignment

___ RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

___ RL.3 Describe how characters in a story respond to major events and challenges.

___ RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

___ RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Module 2: Reading Standards for Informational Text

Assignment

___ RI.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

___ RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

___ RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Module 3: Reading Standards for Foundational Skills

Assignment

___ RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA

___ RF.4 Read with sufficient accuracy and fluency to support comprehension.

Module 4: Writing Standards

Assignment

___ W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

___ W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

___ W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Module 5: Speaking and Listening Standards

Assignment

___ SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

___ SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Module 6: Language Standards

Assignment

___ L.4d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

___ L.5 Demonstrate understanding of word relationships and nuances in word meanings.

___ L.5b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

___ L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

2 - CA Mathematics Common Core Content Standards - CDE (2013)

Module 1: Operations and Algebraic Thinking

Assignment

___ 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

___ 2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Module 2: Numbers and Operations in Base Ten

Assignment

___ 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:

Module 3: Measurement and Data

Assignment

___ 2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems⁴ using information presented in a bar graph.

Module 4: Geometry

Assignment

___ 2.G Geometry

___ 2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.⁵ Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

___ 2.G.3 Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.

PE/Health

Module 4: Physical Education

Assignment

___ Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)

Module 5: Health

Assignment

___ Think How Others Feel

___ My Favorite Things

___ The Me I Like

___ Friendly Features

Social Studies

Module 4: Studies Weekly

Assignment

___ Week 22: Resources and Choices (2.4.1, 2.4.2, 2.4.3)

___ Week 23: Goods and Services (2.4.1, 2.4.2)

___ Week 24: Money and Markets (2.4.2, 2.4.3)

Habits of Work

Module 9: Habits of Work LP9

Assignment

___ Work Completion 1

___ Behavior 1

___ Collaboration 1

___ Participation 1

___ Work Completion 2

___ Behavior 2

- ___ *Collaboration 2*
- ___ *Participation 2*
- ___ *Work Completion 3*
- ___ *Behavior 3*
- ___ *Collaboration 3*
- ___ *Participation 3*