

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 8 (03/21/2016 - 04/08/2016)

Science

Assignment

- ___ *Water Cycle*
- ___ *The Solar System*
- ___ *Why Seasons Happen*
- ___ *Planets*
- ___ *Moons*

Module 1: Physical Sciences: The motion of objects can be observed and measured.

Assignment

- ___ *Students comprehend the position of an object can be described by locating it in relation to another object or to the background. CA State Standard 2.1.1.*
- ___ *Students comprehend an object's motion can be described by recording the change in position of the object over time. CA State Standard 2.1.2.*
- ___ *Students comprehend objects fall to the ground unless something holds them up. CA State Standard 2.1.5.*

Module 3: Earth Sciences: Earth is made of materials that have distinct properties and provide resources for human activities. As a basis for understanding this concept:

Assignment

- ___ *Students comprehend that soil is made partly from weathered rock and partly from organic materials and that soils differ in their color, texture, capacity to retain water, and ability to support the growth of many kinds of plants - CA State Standard 2.3.3.*

Social Studies

Assignment

- ___ *Untitled*
- ___ *Resources and Choices*
- ___ *Goods and Services*
- ___ *Money and Markets*

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

- ___ *Spelling Test (ou, ow)*
- ___ *Spelling Test (k, ck)*
- ___ *Spelling Test (pr, br, ft, ch)*

Module 1: Reading Standards for Literature.

Assignment

- ___ *RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.*
- ___ *RL.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.*
- ___ *RL.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.*

Module 2: Reading Standards for Informational Text

Assignment

- ___ RI.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- ___ RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- ___ RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- ___ RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

Module 3: Reading Standards for Foundational Skills

Assignment

- ___ RF.3b Know spelling-sound correspondences for additional common vowel teams.
- ___ RF.3d Decode words with common prefixes and suffixes.
- ___ RF.3e Identify words with inconsistent but common spelling-sound correspondences.
- ___ RF.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Module 4: Writing Standards

Assignment

- ___ W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
- ___ W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ___ W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Module 5: Speaking and Listening Standards

Assignment

- ___ SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- ___ SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ___ SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Module 6: Language Standards

Assignment

- ___ L.1a Use collective nouns (e.g., group).
 - ___ L.1d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
 - ___ L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.
 - ___ L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
 - ___ L.4a Use sentence-level context as a clue to the meaning of a word or phrase.
 - ___ L.4e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases in all content areas.
- CA

Module 1: Operations and Algebraic Thinking

Assignment

- ___ 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of grade 2, know from memory all sums of two one-digit numbers.
- ___ 2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Module 2: Numbers and Operations in Base Ten

Assignment

- ___ 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between adding and subtraction.

Module 3: Measurement and Data

Assignment

- ___ 2.MD.6 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.
- ___ 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. Know relationships of time (e.g., minutes in an hour, days in a month, weeks in a year). CA
- ___ 2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and C (cent) symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?
- ___ 2.MD.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.
- ___ 2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems⁴ using information presented in a bar graph.

PE/Health

Module 4: Physical Education

Assignment

- ___ Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)

Module 5: Health

Assignment

- ___ Communication Breakdown
- ___ Speaking Out
- ___ Listen Here!

Habits of Work

Module 8: Habits of Work LP8

Assignment

- ___ Work Completion 1
- ___ Behavior 1
- ___ Collaboration 1
- ___ Participation 1
- ___ Work Completion 2
- ___ Behavior 2
- ___ Collaboration 2
- ___ Participation 2

___ *Work Completion 3*

___ *Behavior 3*

___ *Collaboration 3*

___ *Participation 3*