

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 5 (01/04/2016 - 01/15/2016)

Social Studies

Assignment

___ Famous Person Biography

Module 4: Studies Weekly

Assignment

___ Week 12: Maps and Globes (2.2.2)

___ Week 13: Using Maps (2.2.1)

Science

Assignment

___ Forests

___ Hot and Cold Deserts

Module 2: Life Sciences: Plants and animals have predictable life cycles.

Assignment

___ Students comprehend there is variation among individuals of one kind within a population - CA State Standard 2.2.4.

___ Students comprehend light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants - CA State Standard 2.2.5.

___ Students comprehend flowers and fruits are associated with reproduction in plants - CA State Standard 2.2.6.

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Biography report

Module 1: Reading Standards for Literature.

Assignment

___ RL.3 Describe how characters in a story respond to major events and challenges.

___ RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

___ RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Module 2: Reading Standards for Informational Text

Assignment

___ RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

___ RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

___ RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

___ RI.8 Describe how reasons support specific points the author makes in a text.

Module 3: Reading Standards for Foundational Skills

Assignment

- ___ RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
- ___ RF.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.
- ___ RF.3d Decode words with common prefixes and suffixes.
- ___ RF.4a Read on-level text with purpose and understanding.
- ___ RF.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- ___ RF.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Module 4: Writing Standards

Assignment

- ___ W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ___ W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ___ W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Module 5: Speaking and Listening Standards

Assignment

- ___ SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ___ SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- ___ SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ___ SL.4a Plan and deliver a narrative presentation that: recounts a well-elaborated event, includes details, reflects a logical sequence, and provides a conclusion. CA

Module 6: Language Standards

Assignment

- ___ L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- ___ L.1b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
- ___ L.1d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
- ___ L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.

2 - CA Mathematics Common Core Content Standards - CDE (2013)

Module 1: Operations and Algebraic Thinking

Assignment

- ___ 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of grade 2, know from memory all sums of two one-digit numbers.

Module 2: Numbers and Operations in Base Ten

Assignment

- ___ 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:
 - ___ 2.NBT.1a 100 can be thought of as a bundle of ten tens - called a "hundred".
 - ___ 2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
 - ___ 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$ and $<$ symbols to record the results of comparisons.
 - ___ 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between adding and subtraction.

___ 2.NBT.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

PE/Health

Module 4: Physical Education

Assignment

___ Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)

Module 5: Health

Assignment

___ Danger Zones

___ No Accidents Here

Habits of Work

Module 5: Habits of Work LP5

Assignment

___ Work Completion 1

___ Behavior 1

___ Collaboration 1

___ Participation 1

___ Work Completion 2

___ Behavior 2

___ Collaboration 2

___ Participation 2