

Creekside Cooperative Charter School
Assignment and Work Record

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 4 (11/30/2015 - 12/18/2015)

Science

Assignment

___ Habitats

___ Food Chains

___ Interactive Notebooks

Module 2: Life Sciences: Plants and animals have predictable life cycles.

Assignment

___ Students comprehend that organisms reproduce offspring of their own kind and that the offspring resemble their parents and one another - CA State Standard 2.2.1.

___ Students comprehend many characteristics of an organism are inherited from the parents. Some characteristics are caused or influenced by the environment - CA State Standard 2.2.3.

Module 4: Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations.

Assignment

___ Compare and sort common objects according to two or more physical attributes (e. g., color, shape, texture, size, weight) - CA State Standard 2.4.3.

Social Studies

Assignment

___ Holidays around the world- Germany

Module 4: Studies Weekly

Assignment

___ Week 9: The Pilgrims Come to America (2.1.2)

___ Week 10: Changes in Communities (2.2.3)

___ Week 11: Changes for American Indians (2.1.2, 2.3.2)

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Nutcracker unit

Module 1: Reading Standards for Literature.

Assignment

___ RL.3 Describe how characters in a story respond to major events and challenges.

___ RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

___ RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Module 2: Reading Standards for Informational Text

Assignment

- ___ RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- ___ RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- ___ RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Module 3: Reading Standards for Foundational Skills

Assignment

- ___ RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
- ___ RF.3b Know spelling-sound correspondences for additional common vowel teams.
- ___ RF.4 Read with sufficient accuracy and fluency to support comprehension.

Module 4: Writing Standards

Assignment

- ___ W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ___ W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ___ W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- ___ W.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

Module 5: Speaking and Listening Standards

Assignment

- ___ SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- ___ SL.2a Give and follow three- and four-step oral directions. CA
- ___ SL.4a Plan and deliver a narrative presentation that: recounts a well-elaborated event, includes details, reflects a logical sequence, and provides a conclusion. CA

Module 6: Language Standards

Assignment

- ___ L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- ___ L.1d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
- ___ L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.
- ___ L.2a Capitalize holidays, product names, and geographic names.
- ___ L.2b Use commas in greetings and closings of letters.

2 - CA Mathematics Common Core Content Standards - CDE (2013)

Module 1: Operations and Algebraic Thinking

Assignment

- ___ 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- ___ 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of grade 2, know from memory all sums of two one-digit numbers.

Module 2: Numbers and Operations in Base Ten

Assignment

___ 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:

___ 2.NBT.1a 100 can be thought of as a bundle of ten tens - called a "hundred".

___ 2.NBT.7.1 Use estimation strategies to make reasonable estimates in problem solving. CA

___ 2.NBT.9 Explain why addition and subtraction strategies work, using place value and the properties of operations.

Habits of Work

Module 4: Habits of Work LP4

Assignment

___ Work Completion 1

___ Behavior 1

___ Collaboration 1

___ Participation 1

___ Work Completion 2

___ Behavior 2

___ Collaboration 2

___ Participation 2

___ Work Completion 3

___ Behavior 3

___ Collaboration 3

___ Participation 3

PE/Health

Module 4: Physical Education

Assignment

___ Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)

Module 5: Health

Assignment

___ Skylarks in the Park

___ Protective Headgear

___ Skate Away, Scrape Away - 1

___ Skate Away, Scrape Away - 2