

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 3 (10/26/2015 - 11/20/2015)

2 - CA Mathematics Common Core Content Standards - CDE (2013)

**Module 1: Operations and Algebraic Thinking**

**Assignment**

\_\_\_ 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of grade 2, know from memory all sums of two one-digit numbers.

**Module 2: Numbers and Operations in Base Ten**

**Assignment**

\_\_\_ 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:

\_\_\_ 2.NBT.1a 100 can be thought of as a bundle of ten tens - called a "hundred".

\_\_\_ 2.NBT.1b The numbers 100, 200, 300, 400, 500, 600, 700, 800 and 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

\_\_\_ 2.NBT.4 Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using  $>$ ,  $=$  and  $<$  symbols to record the results of comparisons.

\_\_\_ 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between adding and subtraction.

Science

**Module 1: Physical Sciences: The motion of objects can be observed and measured.**

**Assignment**

\_\_\_ Students comprehend the position of an object can be described by locating it in relation to another object or to the background. CA State Standard 2.1.1.

**Module 2: Life Sciences: Plants and animals have predictable life cycles.**

**Assignment**

\_\_\_ Students comprehend that organisms reproduce offspring of their own kind and that the offspring resemble their parents and one another - CA State Standard 2.2.1.

\_\_\_ Students comprehend the sequential stages of life cycles are different for different animals, such as butterflies, frogs, and mice - CA State Standard 2.2.2.

\_\_\_ Students comprehend many characteristics of an organism are inherited from the parents. Some characteristics are caused or influenced by the environment - CA State Standard 2.2.3.

\_\_\_ Students comprehend there is variation among individuals of one kind within a population - CA State Standard 2.2.4.

\_\_\_ Students comprehend light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants - CA State Standard 2.2.5.

**Module 3: Earth Sciences: Earth is made of materials that have distinct properties and provide resources for human activities. As a basis for understanding this concept:**

**Assignment**

\_\_\_ Students comprehend that fossils provide evidence about the plants and animals that lived long ago and that scientists learn about the past history of Earth by studying fossils - CA State Standard 2.3.4.

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

## **Module 2: Reading Standards for Informational Text**

### **Assignment**

\_\_\_ *RI Reading Standards for Informational Text*

## **Module 3: Reading Standards for Foundational Skills**

### **Assignment**

\_\_\_ *RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA*

\_\_\_ *RF.3c Decode regularly spelled two-syllable words with long vowels.*

\_\_\_ *RF.3f Recognize and read grade-appropriate irregularly spelled words.*

\_\_\_ *RF.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.*

## **Module 4: Writing Standards**

### **Assignment**

\_\_\_ *W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.*

## **Module 5: Speaking and Listening Standards**

### **Assignment**

\_\_\_ *SL.1b Build on others' talk in conversations by linking their comments to the remarks of others.*

\_\_\_ *SL.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.*

## **Module 6: Language Standards**

### **Assignment**

\_\_\_ *L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.*

\_\_\_ *L.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).*

\_\_\_ *L.2c Use an apostrophe to form contractions and frequently occurring possessives.*

\_\_\_ *L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.*

## **Habits of Work**

### **Module 3: Habits of Work LP3**

#### **Assignment**

\_\_\_ *Work Completion 1*

\_\_\_ *Behavior 1*

\_\_\_ *Collaboration 1*

\_\_\_ *Participation 1*

\_\_\_ *Work Completion 2*

\_\_\_ *Behavior 2*

\_\_\_ *Collaboration 2*

\_\_\_ *Participation 2*

\_\_\_ *Work Completion 3*

\_\_\_ *Behavior 3*

\_\_\_ *Collaboration 3*

\_\_\_ *Participation 3*

\_\_\_ *Work Completion 4*

\_\_\_ *Behavior 4*

\_\_\_ *Collaboration 4*

\_\_\_ *Participation 4*

#### PE/Health

##### ***Module 4: Physical Education***

###### **Assignment**

\_\_\_ *Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)*

##### ***Module 5: Health***

###### **Assignment**

\_\_\_ *Get Well*

\_\_\_ *Pollution*

\_\_\_ *Hazards Beware - 1*

\_\_\_ *Hazards Beware - 2*

#### Social Studies

##### ***Module 4: Studies Weekly***

###### **Assignment**

\_\_\_ *Week 6: Technology (2.1.2)*

\_\_\_ *Week 7: Explorers (2.5)*

\_\_\_ *Week 8: North American Indian Nations (2.1.2, 2.3.2)*