

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 2 (09/28/2015 - 10/23/2015)

Science

Assignment

___ *Tomato Caterpillars- observation and life cycle*

Module 2: Life Sciences: Plants and animals have predictable life cycles.

Objective

* *Relate to and understand the lifecycle of plants and animals.*

Assignment

___ *Students comprehend that organisms reproduce offspring of their own kind and that the offspring resemble their parents and one another - CA State Standard 2.2.1.*

___ *Students comprehend the sequential stages of life cycles are different for different animals, such as butterflies, frogs, and mice - CA State Standard 2.2.2.*

CA.2013/2/Science: / 2.2.d;

Social Studies

Assignment

___ *Humane Society Activities*

Module 4: Studies Weekly

Assignment

___ *Week 1: Welcome to Second Grade*

___ *Week 2: Where is Our Country?*

___ *Week 3: Rules and Responsibility (2.3.1)*

___ *Week 4: Good Citizens (2.3.1, 2.5)*

___ *Week 5: History and Time (2.1.2, 2.1.3)*

PE/Health

Assignment

___ *Fire Safety*

Module 4: Physical Education

Assignment

___ *Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)*

Module 5: Health

Assignment

___ *Tasty Sensations*

___ *In Balance*

___ *Menu Making*

___ *Investigating Foods*

Assignment

___ Unit 1 Assessment

Module 1: Operations and Algebraic Thinking

Assignment

___ 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

___ 2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

___ 2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Module 2: Numbers and Operations in Base Ten

Assignment

___ 2.NBT.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

Module 4: Geometry

Assignment

___ 2.G.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Spelling Test (long o, long a)

___ Spelling Test (short o, long e)

___ Spelling Test (short u, digraph th)

___ Spelling Test (silent e)

___ Reading Unit 1 Assessment

___ Writing Informational Text

Module 1: Reading Standards for Literature.

Assignment

___ RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Module 2: Reading Standards for Informational Text

Assignment

___ RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

___ RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.(See grade 2 Language standards 4-6 for additional expectations.CA

___ RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

___ RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

___ RI.8 Describe how reasons support specific points the author makes in a text.

Module 3: Reading Standards for Foundational Skills

Assignment

- ___ RF.3b Know spelling-sound correspondences for additional common vowel teams.
- ___ RF.3e Identify words with inconsistent but common spelling-sound correspondences.
- ___ RF.4a Read on-level text with purpose and understanding.

Module 4: Writing Standards

Assignment

- ___ W.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CA
- ___ W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Module 5: Speaking and Listening Standards

Assignment

- ___ SL.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.
- ___ SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

Module 6: Language Standards

Assignment

- ___ L.1d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
- ___ L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.
- ___ L.2d Generalize learned spelling patterns when writing words (e.g., cage ? badge; boy ? boil).
- ___ L.5a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Habits of Work

Module 2: Habits of Work LP2

Assignment

- ___ Work Completion 1
- ___ Behavior 1
- ___ Collaboration 1
- ___ Participation 1
- ___ Work Completion 2
- ___ Behavior 2
- ___ Collaboration 2
- ___ Participation 2
- ___ Work Completion 3
- ___ Behavior 3
- ___ Collaboration 3
- ___ Participation 3
- ___ Work Completion 4
- ___ Behavior 4
- ___ Collaboration 4
- ___ Participation 4