

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 1 (08/31/2015 - 09/25/2015)

2 - CA Mathematics Common Core Content Standards - CDE (2013)

Assignment

___ Chapter 1 Quiz

___ Chapter 2 Quiz

Module 1: Operations and Algebraic Thinking

Objective

* Represent and solve problems involving addition and subtraction.

* Add and subtract within 20.

Assignment

___ 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of grade 2, know from memory all sums of two one-digit numbers.

___ (CA Common Core Standards 2: 2.OA, 2.OA.1, 2.OA.2, 2.OA.3, 2.OA.4)

Module 2: Numbers and Operations in Base Ten

Assignment

___ 2.NBT.2 Count within 1000; skip-count by 2s, 5s, 10s and 100s. CA

Module 3: Measurement and Data

Assignment

___ 2.MD.6 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.

Social Studies

Assignment

___ Word Up, Citizen

___ How to be a good classmate

___ How the Powhatan tribe used natural resources.

___ America is a Melting Pot

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Spelling Test (short i and short a)

___ Spelling Test (short vowels)

Module 1: Reading Standards for Literature.

Assignment

___ RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

___ RL.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

Module 2: Reading Standards for Informational Text

Assignment

- ___ RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- ___ RI.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- ___ RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
- ___ RI.9 Compare and contrast the most important points presented by two texts on the same topic.

Module 3: Reading Standards for Foundational Skills

Assignment

- ___ RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
- ___ RF.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.
- ___ RF.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Module 4: Writing Standards

Assignment

- ___ W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ___ W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.) CA
- ___ W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- ___ W.8 Recall information from experiences or gather information from provided sources to answer a question.

Module 5: Speaking and Listening Standards

Assignment

- ___ SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
- ___ SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- ___ SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
- ___ SL.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)

Module 6: Language Standards

Assignment

- ___ L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- ___ L.1a Use collective nouns (e.g., group).
- ___ L.1b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).
- ___ L.1c Use reflexive pronouns (e.g., myself, ourselves).
- ___ L.1g Create readable documents with legible print. CA
- ___ L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Habits of Work

Module 1: Habits of Work LPI

Assignment

___ Work Completion 1

___ Behavior 1

___ Collaboration 1

___ Participation 1

___ Work Completion 2

___ Behavior 2

___ Collaboration 2

___ Participation 2

___ Work Completion 3

___ Behavior 3

___ Collaboration 3

___ Participation 3

___ Work Completion 4

___ Behavior 4

___ Collaboration 4

___ Participation 4

Science

Module 1: Physical Sciences: The motion of objects can be observed and measured.

Module 2: Life Sciences: Plants and animals have predictable life cycles.

Assignment

___ Students comprehend many characteristics of an organism are inherited from the parents. Some characteristics are caused or influenced by the environment - CA State Standard 2.2.3.

___ Students comprehend there is variation among individuals of one kind within a population - CA State Standard 2.2.4.

___ Students comprehend flowers and fruits are associated with reproduction in plants - CA State Standard 2.2.6.

Module 4: Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations.

Objective

* Learn to record and present data.

Assignment

___ Make predictions based on observed patterns and not random guessing - CA State Standard 2.4.1.

___ Write or draw descriptions of a sequence of steps, events, and observations - CA State Standard 2.4.4.

___ Follow oral instructions for a scientific investigation - CA State Standard 2.4.7.

CA.2013/2/Science: / 2.1.a;

PE/Health

Module 4: Physical Education

Assignment

___ *Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)*

Module 5: Health**Assignment**

___ *Body Parts and Movement*

___ *Energy Expenditure*

___ *Physical Activity Diary*

___ *Food Groups - 1*

___ *Food Groups - 2*