

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 7 (02/23/2015 - 03/20/2015)

Science

Assignment

___ TCI- How are materials used for different purposes?

___ TCI- How can materials be reused?

___ TCI- What happens when materials are mixed?

Module 4: Science Studies Weekly

Assignment

___ Week 12: Your Body (4.d, 4.b, 4, 4.g)

___ Week 13: Living Things Grow (4.d, 2, 2.b, 4, 4.g)

___ Week 14: Be Healthy (4.d, 4.b, 4, 4.g)

___ Week 15: Families (4.d, 2, 2.c, 2.d, 4, 4.g)

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Spelling Test (/ou/ diphthong)

___ Spelling Test (/oi/ diphthong)

___ Spelling Test (oo, ue, ew, ui)

___ Spelling Test (Unit 4 review)

Module 1: Reading Standards for Literature.

Assignment

___ RL.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

___ RL.3 Describe how characters in a story respond to major events and challenges.

___ RL.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (See grade 2 Language standards 4-6 for additional expectations.) CA

___ RL.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Module 2: Reading Standards for Informational Text

Assignment

___ RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

___ RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

___ RI.9 Compare and contrast the most important points presented by two texts on the same topic.

Module 3: Reading Standards for Foundational Skills

Assignment

___ RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA

___ RF.3d Decode words with common prefixes and suffixes.

___ RF.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Module 4: Writing Standards

Assignment

___ W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

___ W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Module 5: Speaking and Listening Standards

Assignment

___ SL.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

___ SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Module 6: Language Standards

Assignment

___ L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.

___ L.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

___ L.2e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.

___ L.3a Compare formal and informal uses of English.

___ L.4c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

2 - CA Mathematics Common Core Content Standards - CDE (2013)

Module 1: Operations and Algebraic Thinking

Assignment

___ 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

___ 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of grade 2, know from memory all sums of two one-digit numbers.

Module 2: Numbers and Operations in Base Ten

Assignment

___ 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:

___ 2.NBT.1b The numbers 100, 200, 300, 400, 500, 600, 700, 800 and 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones).

___ 2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

___ 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between adding and subtraction.

___ 2.NBT.7.1 Use estimation strategies to make reasonable estimates in problem solving. CA

Module 3: Measurement and Data

Assignment

___ 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. Know relationships of time (e.g., minutes in an hour, days in a month, weeks in a year). CA

___ 2.MD.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

___ 2.MD.10 Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems⁴ using information presented in a bar graph.

Module 4: Geometry

Assignment

___ 2.G.3 Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.

Social Studies

Module 3: TCI- Unit 1- Plant and Animal Survival

Assignment

___ 8 - How Can I Be a Good Shopper?

___ 9 - How Do Communities Change?

___ 10 - How Did One Community Change?

___ 11 - How Can One Person Make a Difference in a Community?

Module 4: Studies Weekly

Assignment

___ Week 12: Maps and Globes (2.2.2)

___ Week 13: Using Maps (2.2.1)

___ Week 14: Earth (2.2.2, 2.2.3, 2.2.4, 2.4.1, 2.4.3)

___ Week 15: Presidents and Patriots (2.3.1, 2.5)

PE/Health

Module 4: Physical Education

Assignment

___ Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)

Module 5: Health

Assignment

___ Medicines

___ Decision, Decisions

___ Changes Everywhere

___ Fish 'n' Chores

Habits of Work

Module 7: Habits of Work LP7

Assignment

___ *Work Completion 1*

___ *Behavior 1*

___ *Collaboration 1*

___ *Participation 1*

___ *Work Completion 2*

___ *Behavior 2*

___ *Collaboration 2*

___ *Participation 2*

___ *Work Completion 3*

___ *Behavior 3*

___ *Collaboration 3*

___ *Participation 3*

___ *Work Completion 4*

___ *Behavior 4*

___ *Collaboration 4*

___ *Participation 4*