

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 7 (02/22/2016 - 03/18/2016)

2 - CA Mathematics Common Core Content Standards - CDE (2013)

Assignment

___ *Untitled*

Module 1: Operations and Algebraic Thinking

Assignment

___ 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

Module 2: Numbers and Operations in Base Ten

Assignment

___ 2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones. Understand the following as special cases:

___ 2.NBT.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.

Module 3: Measurement and Data

Assignment

___ 2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

___ 2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. Know relationships of time (e.g., minutes in an hour, days in a month, weeks in a year). CA

Science

Assignment

___ *Land and Water*

___ *Earth's Resources*

___ *Observing Weather*

Module 1: Physical Sciences: The motion of objects can be observed and measured.

Assignment

___ Students comprehend tools and machines are used to apply pushes and pulls (forces) to make things move. CA State Standard 2.1.4.

___ Students comprehend objects fall to the ground unless something holds them up. CA State Standard 2.1.5.

Module 2: Life Sciences: Plants and animals have predictable life cycles.

Assignment

___ Students comprehend that organisms reproduce offspring of their own kind and that the offspring resemble their parents and one another - CA State Standard 2.2.1.

___ Students comprehend light, gravity, touch, or environmental stress can affect the germination, growth, and development of plants - CA State Standard 2.2.5.

Module 3: Earth Sciences: Earth is made of materials that have distinct properties and provide resources for human activities. As a basis for understanding this concept:

Assignment

___ Students comprehend how to compare the physical properties of different kinds of rocks and know that rock is composed of different combinations of minerals - CA State Standard 2.3.1.

___ Students comprehend smaller rocks come from the breakage and weathering of larger rocks - CA State Standard 2.3.2.

Module 4: Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations.

Assignment

___ Construct bar graphs to record data, using appropriately labeled axes - CA State Standard 2.4.5.

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Spelling (consonant blends)

___ Spelling (digraph th, long and short vowel sounds)

___ Spelling (diphthongs ou and ow)

___ Spelling (final k or ck, vowel digraph oo)

Module 1: Reading Standards for Literature.

Assignment

___ RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

___ RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

___ RL.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

Module 2: Reading Standards for Informational Text

Assignment

___ RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

___ RI.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

___ RI.8 Describe how reasons support specific points the author makes in a text.

___ RI.9 Compare and contrast the most important points presented by two texts on the same topic.

Module 3: Reading Standards for Foundational Skills

Assignment

___ RF.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA

___ RF.3a Distinguish long and short vowels when reading regularly spelled one-syllable words.

___ RF.3b Know spelling-sound correspondences for additional common vowel teams.

___ RF.3f Recognize and read grade-appropriate irregularly spelled words.

Module 4: Writing Standards

Assignment

___ W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.

___ W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

___ W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Module 5: Speaking and Listening Standards

Assignment

___ *SL.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).*

___ *SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.*

___ *SL.2a Give and follow three- and four-step oral directions. CA*

___ *SL.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.*

Module 6: Language Standards

Assignment

___ *L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.*

___ *L.1b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).*

___ *L.1e Use adjectives and adverbs, and choose between them depending on what is to be modified.*

___ *L.1f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).*

___ *L.1g Create readable documents with legible print. CA*

___ *L.3a Compare formal and informal uses of English.*

PE/Health

Module 4: Physical Education

Assignment

___ *Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)*

Module 5: Health

Assignment

___ *Medicines*

___ *Decision, Decisions*

___ *Changes Everywhere*

___ *Fish 'n' Chores*

Social Studies

Module 4: Studies Weekly

Assignment

___ *Week 18: Government and Citizenship (2.1.1, 2.2.1, 2.2.2)*

___ *Week 19: Rights and Responsibilities (2.1.2, 2.3.1)*

___ *Week 20: Scientists, Artists and Inventors (2.1.2, 2.5)*

___ *Week 21: Families and Trade (2.3.2, 2.4.1, 2.4.2)*

Habits of Work

Module 7: Habits of Work LP7

Assignment

___ *Work Completion 1*

___ *Behavior 1*

___ *Collaboration 1*

___ *Participation 1*

___ *Work Completion 2*

___ *Behavior 2*

___ *Collaboration 2*

___ *Participation 2*

___ *Work Completion 3*

___ *Behavior 3*

___ *Collaboration 3*

___ *Participation 3*

___ *Work Completion 4*

___ *Behavior 4*

___ *Collaboration 4*

___ *Participation 4*