

2nd Grade (1000-K6:2F)

Instructor: Worthy, Jenifer (Primary)

Category:

Learning Period: 5 (01/05/2015 - 01/16/2015)

2 - CA English-Language Arts Common Core Content Standards - CDE (2013)

Assignment

___ Spelling Test- compound words

___ Spelling Test- long i

Module 1: Reading Standards for Literature.

Assignment

___ RL.3 Describe how characters in a story respond to major events and challenges.

___ RL.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

Module 2: Reading Standards for Informational Text

Assignment

___ RI.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

Module 3: Reading Standards for Foundational Skills

Assignment

___ RF.3e Identify words with inconsistent but common spelling-sound correspondences.

___ RF.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

Module 4: Writing Standards

Assignment

___ W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

___ W.8 Recall information from experiences or gather information from provided sources to answer a question.

Module 5: Speaking and Listening Standards

Assignment

___ SL.1c Ask for clarification and further explanation as needed about the topics and texts under discussion.

Module 6: Language Standards

Assignment

___ L.5b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

2 - CA Mathematics Common Core Content Standards - CDE (2013)

Module 1: Operations and Algebraic Thinking

Assignment

___ 2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

___ 2.OA.2 Fluently add and subtract within 20 using mental strategies. By end of grade 2, know from memory all sums of two one-digit numbers.

Module 2: Numbers and Operations in Base Ten

Assignment

___ 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between adding and subtraction.

___ 2.NBT.6 Add up to four two-digit numbers using strategies based on place value and properties of operations.

Module 3: Measurement and Data

Assignment

___ 2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and C (cent) symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Social Studies

Module 3: TCI- Unit 1- Plant and Animal Survival

Assignment

___ 7 - Who Provides Services in a Community?

Module 4: Studies Weekly

Assignment

___ Week 7: Explorers (2.5)

___ Week 8: North American Indian Nations (2.1.2, 2.3.2)

Science

Module 3: TCI- Unit 1- Plant and Animal Survival

Assignment

___ 8 - How Do Plants and Animals Survive in the Ocean? 2-LS4-1, LS4.D)

Module 4: Science Studies Weekly

Assignment

___ Week 6: Weather

___ Week 7: Space (4.d, 1, 1.e, 4, 4.g)

PE/Health

Module 4: Physical Education

Assignment

___ Participate in 200 minutes of physical activity for every 10 school days (grades 1-6)

Module 5: Health

Assignment

___ Danger Zones

___ No Accidents Here

Habits of Work

Module 5: Habits of Work LP5

Assignment

___ *Work Completion 1*

___ *Behavior 1*

___ *Collaboration 1*

___ *Participation 1*

___ *Work Completion 2*

___ *Behavior 2*

___ *Collaboration 2*

___ *Participation 2*